PE and Sports Premium for Primary Schools

In 2013 the Government announced that they would be spending £450 million over the next three academic years to help fund primary school sport, this is called the School Sport Premium. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer and should use the premium to:

- develop or add to the PE and sport activities that the school already offers
- * make improvements now that will benefit pupils joining the school in future years

Schools have the freedom to spend the money however they choose, but this must be towards improving their provision of PE and Sport to give children the opportunity to develop a healthy lifestyle and cannot be spent on the delivery of the Core PE curriculum.

At The Westgate Lower School we aim to:

- Improve pupils' fitness, health and wellbeing
- Promote a culture of inclusiveness which enables access to PE and Sport for all pupils
- Improve the PE skills and stamina of pupils to improve personal fitness
- Improve the resources and equipment used at The Westgate Lower School
- Offer a wide range of opportunities in PE
- Offer a wide range of extra-curricular sports clubs
- ❖ Introduce new sports or activities and encourage more pupils to take up sport
- ❖ To encourage pupils to participate in Sports Competitions
- * Run and take part in Interschool Sports Festivals
- Provide opportunities for participating in Sport during lunchtimes
- Colleagues skills developed through co-teaching enabling greater depth and improved quality of provision in games sessions





Meeting national curriculum requirements for swimming and water safety.					
Current Y6 swimming data					
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters	87%				
What percentage of your current use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	65%				
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations	100%				
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No				





Academic Year: 2023-24	Total fund allocated: £19,630 (indicative)			
Key indicator 1: The engagement of <u>all parts</u> children undertake at least 60 minutes o		f Medical Of	ficer guidelines recommend that primary school	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Encourage sports participation at lunchtime	HCC 360 Sports Coaches come in to lead sporting activities during lunch for Autumn term. Sports Coach employed to run a range of lunchtime and after school clubs from November onwards	£2,800 £16,580	Intended impact – increased participation in lunchtime physical activity, which will in turn support	
Key indicator 2: The profile of PE and sp	ort being raised across the school as a	tool for whol	e school improvement	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
• Sports Coach to organise festivals/inter school competitions/sports leaders/afterschool clubs, House competitions, KS1 and 2	After school club programme set up and launched. The coach will start after October half term, with clubs starting asap after this date. Sports festivals and competitions to be run throughout the year.	As above	Intended impact – increased participation in extra-curricular physical activity.	











School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
CPD for Primary teachers & Secondary PE department	Sports coach will co-teach with Year R to 4 teachers to develop their confidence and subject knowledge through team-teaching Sports Coach will work alongside the Primary PE coordinator and secondary subject leader to further develop the primary PE curriculum.	As above	Intended impact: co-teaching develops subject knowledge of classroom primary teachers. Curriculum will continue to improve.
Key indicator 4: Broader experience of a reschool focus with clarity on intended mpact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
 Sports Coach to provide a wide range of lunchtime and after school clubs Equipment purchased to able to run extra-curricular clubs 	Range of clubs to start from just after October half term. Purchase equipment	As above	Intended impact: improved participation in extra curricular clubs and lunchtime physical activity. Physical activity used successfully as an intervention to support pupil learning as needed.
• External sport coaches / providers to run a lunchtime and afterschool club as well as group intervention	Active 360 Thursday pm for Autumn term	As above	









School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Sports Coach to promote participation in Sporting events as above.	Sports Coach to action.	As above	Intended Impact – pupils participate in as many competitions as planned and enter the girls and boys football and netball league.







